

MATHEMATICS DEPARTMENT
University of Wisconsin-Madison
214 Van Vleck Hall

DATE: December 22, 2009
TO: Lee, Jae-Ho
FROM: TA Evaluation Committee

Enclosed are the results of your teaching evaluations for the Fall semester of 2009. On the basis of your computer scored questions and the written comments, your teaching in Math 211 was judged to be **Satisfactory Plus**.

You should read your students' comments carefully to find in what areas you are doing well and where you should improve. In addition, look at the computer graded scores. Questions with a score of less than 4.00 are ones where you will want to pay special attention.

We suggest that you keep these forms to see how you improve the next time you teach. In particular, save those with positive comments so that they can be used in the future by faculty who write letters of recommendation about your teaching. If you have questions about your evaluations or this ranking, please speak to one of the committee members.

Your detailed scores appear on the computer printout which is enclosed. For your information here are the departmental and course averages together with your scores in two important categories:

| | <u>Question 16</u> (overall quality) | <u>Overall average</u> (14 questions) |
|-----------------|---|--|
| Your Score | 4.53 | 4.60 |
| TAs in Math 211 | 4.43 | 4.52 |
| All TAs | 4.34 | 4.44 |

A copy of both the printout and this letter will be put in your file.

On behalf of the department, we would like to thank you for your contribution to our undergraduate teaching. We hope that these evaluations will help as you work to become a better teacher.

TA EVALUATION COMMITTEE

Prof. Sergey Bolotin
Prof. Jordan Ellenberg
Prof. Jean-Pierre Rosay
Prof. Xianghong Gong (ex-officio)
Prof. Paul Terwilliger (Chair)
Prof. Alex Kiselev (fall '09)
Prof. Yong-Geun Oh (spring '10)

Christelle Vincent (Graduate Student)
Michael Schroeder (Graduate Student)
Mike Dabkowski (Graduate Student)
Seth Meyer (Graduate Student)
Sam Eckels (Graduate Student)